SUMMARY OF GRANTS 2020/21			Ysgol Sant Joseph (6623333)			
	GRANT TYPE	Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	10,063	10,063	0		
	Education Improvement Grant - Foundation Phase Element Only	61,158	61,158	0		
	Pupil Development Grant - eFSM	32,200	32,200	0		
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	17,250	17,250	0		
PLG	Professional Learning Grant	2,941	2,941	0		
ALP	Accelerated Learning Programme	14,401	14,401	0		
	TOTAL	138,013	138,013	0		
	SUMMARY BY EXPENDITURE TYPE	Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	10,063	0	10,063
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	61,158	0	61,158
	Pupil Development Grant - eFSM	0	0	32,200	0	32,200
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	17,250	0	17,250
PLG	Professional Learning Grant	2,941	0	0	0	2,941
ALP	Accelerated Learning Programme			14,401	0	14,401
	PLANNED EXPENDITURE TOTAL	2,941	0	135,072	0	138,013
	SUMMARY BY NATIONAL MISSION	Developing a high- quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self- improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	10,063	0	10,063
LIG	Education Improvement Grant - Foundation Phase Element Only	0	0	61,158	0	61,158
PLG	Professional Learning Grant	2,941	0	0	0	2,941
	PLANNED EXPENDITURE TOTAL	2,941	0	71,221	0	74,162

	EIG SUMMARY BY GRANT OBJECTIVES		Grant	
	EIG SOIVIIVIART BY GRAINT OBJECTIVES	EIG	FP Element Only	Expenditure
nt Grant	To work towards the Foundation Phase ratios	0	61,158	61,158
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	10,063	0	10,063
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
eme	Improved outcomes in literacy	0	0	0
Education Improvement	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
Edu	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
	PLANNED EXPENDITURE TOTAL	10,063	61,158	71,221

	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned
		eFSM	PRU / EOTAS	Early Years	Expenditure
	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	17,250	17,250
ant	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
nt Gr	Support pupils social and emotional learning	0	0	0	0
pmer	Encourage pupils to become independent and resilient learners	0	0	0	0
Pupil Development Grant	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	32,200	0	0	32,200
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
	PLANNED EXPENDITURE TOTAL	32,200	0	17,250	49,450

## **ALP SUMMARIES**

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	40	14,401
	Year 7	0	0
	Other group requiring support	0	0
	Individual requiring support	0	0
ne	TOTAL		14,401
Accelerated Learning Programme	SUPPORT AREAS	Number of Pupils	Planned Expenditure
ng P	Literacy, numeracy and digital competence for exam years	0	0
sarni	Development of independent learning skills	40	14,401
эд ре	Support and engagement through coaching	0	0
lerat	TOTAL		14,401
Acce	CAPACITY TYPE	Number of Pupils	Planned Expenditure
	Teacher	0	0
	NQT	0	0
	Teaching Assistant	40	14,401
	Other Supporting Role	0	0
	TOTAL		14,401