

Tyfu mewn Cariad

YSGOL SANT JOSEFF



BAE COLWYN

Grow in Love

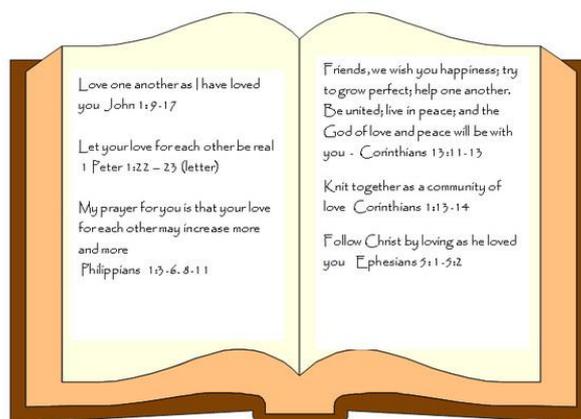
32. Bilingual Policy

Policy Valid until Spring 2027
Policy owned by Head Teacher

Developing Bilingualism in line with the National Action Plan for Wales

“The Welsh Assembly Government believes that the Welsh language is an integral part of our national identity. The Welsh language is an essential and enduring component in the history, culture and social fabric of our nation. We must respect that inheritance and work to ensure that it is not lost for future generations.” (Iaith Pawb - A National Action Plan for a Bilingual Wales - Welsh Assembly Government)

Grow in Love



St Joseph's Catholic Primary School

Mission Statement

**For and on behalf of the
Board of Governors**

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Headteacher

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Date:

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Policy status

This policy is reviewed on a Triennial basis.

Consultation

This policy was established and reviewed by all school staff in consultation with the governing body.

Purpose

In line with the National Action Plan for Wales, at Ysgol Sant Joseph's we aim to promote the Welsh Language and culture in a wide variety of ways so that pupils are able to communicate in Welsh to the best of their ability and understand the culture of their country.

Objectives

- to increase the delivery of curriculum content through the medium of Welsh in greater than 20% of total curriculum time in Foundation Phase and Key Stage 2
- pupils' initial experiences of Welsh involve listening to and absorbing the language, thus providing them with a linguistic platform
- Expose pupils to regular use of everyday Welsh by good role models
- written material, including Welsh books, signs and labels, form an integral part of the pupils' learning environment
- careful and purposeful planning is provided to build on and increase pupils' previous knowledge
- we encourage pupils to speak Welsh using familiar words and patterns regularly and confidently as they progress through the school
- we ensure that pupils are given sufficient opportunities to converse both with their peers and with adults as they play/undertake activities and communicate within the different areas of learning/curriculum experiences

Roles and responsibilities of Headteacher

- it is the responsibility of the Head teacher to lead the school in the development of bilingualism
- members of staff who act as Mentors, Performance Management Team Leaders and Subject Coordinators provide guidance to ensure the effective use of bilingualism

Roles and responsibilities of other staff

- staff implement these objectives according to their role within the school

Roles and responsibilities of the Governing Body

- A member of the governing body will be designated to liaise with the Head Teacher to monitor the way bilingualism is promoted and used throughout the school.
- Both the Governing Body and Head teacher / Senior Management are aware of the Welsh Assembly's objectives and County Language Policy relating to bilingualism and we endeavour to bear this in mind when appointing teaching staff.

Implementation

As a school in Wales we believe that a strong Welsh ethos needs to be evident.

We ensure that:

- parents and visitors to the school are greeted bilingually at reception
- telephone calls are initially answered bilingually
- school notices, work displays and Everyday Welsh phrases are displayed inside the classroom, on the corridor and in all other areas of the school
- the school provides information about Adult Welsh Courses to parents wishing to support their child's learning
- Welsh is used in school services as and when appropriate
- Welsh speakers / companies are invited into school, as and when appropriate opportunities arise, to provide activities, thus giving pupils the opportunity to practise their oral skills
- the school promotes awareness of Welsh heritage and culture during school based and outside events, Eisteddfodau, Urdd activities, St David's Day celebrations, Santes Dwynwen, Jambori etc

Monitoring & Review

- A member of the governing body will be designated to work with the Head teacher to ensure this policy is reviewed and shared with the Governing body, according to the review schedule.
- It is an essential part of the lesson monitoring process.

This policy is available in translation, on request.