



Foundation Phase Home Learning – Spring Term – TOPIC: Travel and Transport Year 2

Language, Literacy and Communication	Mathematical Development	Topic Work
<ul style="list-style-type: none"> • Print is all around us! Try and read as much as possible during your time at home • Write a letter to a class mate to tell them what you have been doing whilst at home • Keep a diary – capital letters, full stops, punctuation, handwriting – letters sitting on the line • Write acrostic poems – use the letters H O M E or a type of transport for example H E L I C O P T E R – Write the letters down the page and then use each of the starting letters to write each line of the poem • Practice your high frequency reading and spelling words given at Parents Evening • Practice your language targets from me and your own language Teddy target – whether it was capital letters, finger spaces, punctuation • Write a story – use your imagination • Can you think of a type of transport for each letter of the alphabet? • Oracy – Learn the Lords Prayer • Oracy – Prepare a presentation about an aspect of our topic Travel and Transport to share with your friends when we come back to school 	<ul style="list-style-type: none"> • Log into RM Easi maths, try and have complete every day • Complete work daily from the Abacus maths text books • Practice your times tables 2x, 5x and 10x tables - mental recall of tables and written using x symbol • Money – value of coins, adding totals together, calculating change from £2 • Complete past Procedural and Reasoning Welsh Assembly Government papers • Practice your doubling and halving skills – look in recipe books at ingredients and half/double for less/more people • Practice your maths targets discussed at Parents Evening and also your maths Teddy targets – number bonds to 100/ division/ subtraction • Time – o’clock, half past, quarter past, quarter to – analogue and digital 	<ul style="list-style-type: none"> • Creative task – use a range of recycled materials to make a model of a type of transport – transport from the past/ futuristic/ land/ sea/ air transport • Research task – Find out about a type of transport in the past – The Titanic, cars/planes/bikes in the past – create timelines • Find out about people involved in developing early transport such as Amelia Earhart/ Wright brothers/ Richard Trevithick/KarlBenz/ Henry Ford Work can be presented in a format of your choice. You will present your work to the rest of the class to share what you have found out. • Find out about an emergency service vehicle • Research about the Air Ambulance Wales/ Lifeboat – create a fact file of information • Find out the location of the lifeboats in Wales – label on a map • Find out the names of as many train stations as you can near to where you live – plan a train journey on National Rail Enquiries – find out the times, train changes, cost

We have prepared a grid overleaf of suggested home learning tasks for your child to complete at home, these lists will be updated and new lists will be uploaded to the school website. We have also provided an exercise book for each child to complete tasks in. We have also provided pupils with Seesaw home learning codes. We will also be uploading tasks to Seesaw and this is a way to keep in touch with pupils. When pupils add work either pictures, using the

microphone tool, videos etc, it is sent to us to review and then we can add comments and give feedback using the microphone tool. So please scan the QR code to check for new tasks added.

RM Easi Maths Log in

User name: @santjoseph

Password:

Logging into RM Easimaths

1. Type <https://www.rmeasimaths.com/> into the web bar
2. You should now be on the RM Easi maths home page
3. Click on 'log in'
4. Enter your log in details and complete a session

Logging into SeeSaw

1. Go to <https://app.seesaw.me> on a computer OR install the Seesaw Class App on an iOS or Android device
2. Choose I'm a Student
3. **Either** scan your QR code using Seesaw's built in QR reader **or** type in the text code to access the Seesaw account.
4. When you are logged in click on activities for tasks set. Listen/look at the task and then click on the +add response to complete the task – you can upload a photo, a drawing with text or a video. Click on the green tick in the top right hand corner and you will see your work is waiting for teacher approval.
5. When you log in another time, if your work has been approved I will leave you a comment or verbal feedback
6. The inbox next to activities gives you any messages from me, remember to check this too

Other useful websites/resources

- <https://www.tts-group.co.uk/home+learning+activities.html>
(TTS home learning packs for KS1 – click on the left and right arrows to find learning at home click on download and packs will be available)
- <https://www.twinkl.co.uk/resources/parents>
(TWINKL - year group packs/ online games)

Updates will be posted on our Twitter feed too.

Keep working hard and I look forward to seeing you soon

Mrs E Roberts