

Foundation Phase Home Learning – Spring Term – TOPIC: The Jungle Nursery

Language, Literacy and Communication	Mathematical Development	Topic Work
<ul style="list-style-type: none"> • Draw a daily picture of ‘news’ about anything you would like to share with your friends when we get back. Adult to scribe or write their news in large e.g. I played with my cars and children to overwrite/ write over the top of your writing • Name writing practice using the letter formation rhymes • Practice letter sound recognition e.g write down individual sounds of the alphabet and ask your child to both point to them when you say the letter sound and to identify letter sounds when you point to them (auditory and visual discrimination) These are phonetic sounds (a for apple, b for banana, not alphabetic (ABC)) • Play I spy to encourage initial sound recognition • Discuss bedtime stories using the headings ‘Who’, ‘Where’ and ‘What happened’ • Oracy – Learn the Lords Prayer in echo line by line • Oxford Reading Tree workbooks • https://www.youtube.com/watch?v=ECjT3XFz04U&list=PL4Lm2K-C_b0eSqQS4yHcQW3KaFlIDCFug This link shows a classroom of children joining in with Jolly Phonics jingles and modelling the sound for you to watch with both the individual sounds and the diagraph (blends) Don’t worry about the diagraphs- just focus on the individual sounds. 	<ul style="list-style-type: none"> • Money – explore coins from 1p up to 50p. Begin to recognize them and role play using them • Number formation rhymes • Practice making practical 2 or 3 part patterns in your home e.g. spoon, fork, cup or sock, shoe. • Practice ordering numbers 1-10 and discussing biggest and smallest numbers • Match numbers to quantities up to 10 e.g can you find 6 socks • Look around the house for items that are circle, triangles and squares • Count from 10 down to zero to mimic a rocket blasting off 	<ul style="list-style-type: none"> • Creative task – Create a wild animal model out of recycled materials • Research task – Choose an animal to find out 5 facts about on the internet or in books, make a poster of your chosen animal and ask your adult to write your facts on the back. Child to write the animals name on the front of poster • ICT- Use Google Expeditions (both free on app store/ google play) to visit a jungle scene • Play the game ‘Guess who I am’ about jungle animals. Adult to describe an animal and child to guess the animal, once this has been modelled by the adult, let the children make the description too • Learn the song ‘If I were a butterfly’ https://www.youtube.com/watch?v=imO2NiKo_AQ • Use book trust talk sheet Discuss the jungle scene

We have prepared a grid overleaf of suggested home learning tasks for your child to complete at home, these lists will be updated and new lists will be uploaded to the school website. We have also provided an exercise book for each child to complete tasks in. We have also provided pupils with Seesaw home learning codes. We will also be uploading tasks to Seesaw and this is a way to keep in touch with pupils. When pupils add work either pictures, using the microphone tool, videos etc, it is sent to us to review and then we can add comments and give feedback using the microphone tool. So please scan the QR code to check for new tasks added.

Logging into SeeSaw

1. Go to <https://app.seesaw.me> on a computer OR install the Seesaw Class App on an iOS or Android device
2. Choose I'm a Student
3. **Either** scan your QR code using Seesaw's built in QR reader **or** type in the text code to access the Seesaw account.
4. When you are logged in click on activities for tasks set. Listen/look at the task and then click on the +add response to complete the task – you can upload a photo, a drawing with text or a video. Click on the green tick in the top right hand corner and you will see your work is waiting for teacher approval.
5. When you log in another time, if your work has been approved I will leave you a comment or verbal feedback
6. The inbox next to activities gives you any messages from me, remember to check this too

Other useful websites/resources

- <https://www.tts-group.co.uk/home+learning+activities.html>
(TTS home learning packs for KS1 – click on the left and right arrows to find learning at home click on download and packs will be available)
- <https://www.twinkl.co.uk/resources/parents>
(TWINKL - year group packs/ online games)

Updates will be posted on our Twitter feed too.

Keep working hard and I look forward to seeing you soon

Miss L Roberts