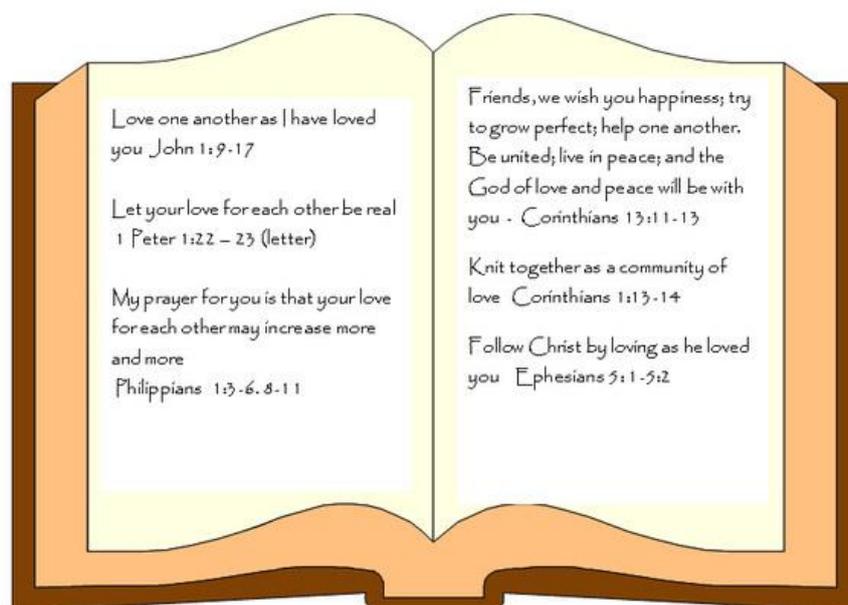


# Governors' Annual Report to Parents 2018-2019

Grow in Love



St Joseph's Catholic Primary  
School

Mission Statement

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## **1. Introduction from Chair of Governors**

We are pleased to present this year's report. It has been another challenging year, but we as a school community should celebrate our successes and we as a Governing Body are extremely proud of all we have achieved.

The first of these achievements was a very successful Estyn Inspection, with the school rated as 'Good' in all five inspection areas. We have also received a good report from the Section 50 Diocesan Inspection (which reports on the Catholicity of our school).

As a Governing Body we have always been extremely proud of our inclusive school community and this has been wonderfully demonstrated this year. The PTA have done a fantastic job supporting our school and have raised over £18,000 to enrich the school environment. We would like to thank everyone who helped with this. Mr Wilkinson raised money through the London Marathon so we can continue employing our Play Therapist, who is such a vital part of our school community. The pupils, staff and community all got behind his efforts, including arranging a Fit Day to support him.

A further demonstration of our 'Grow in Love' ethos is remembrance of staff no longer with us. A 'Friendship Bench' in memory of Miss Leigh, has been introduced on the front yard, where pupils can go if they are feeling sad and other pupils and staff will support and look after them.

Despite all these successes, I cannot write this without mentioning the ongoing budget cuts and concerns over future funding. This is a national issue which is impacting on our school's ability to maintain high standards. We would like to thank staff for their dedication and flexibility in the face of financial uncertainty. Fewer resources, in coming years, will mean difficult decisions for the Governing Body and it saddens me that this may detrimentally affect all we have built at St Joseph's. On top of this, despite our successful Inspections, numbers in our current Nursery Class are low, which will result in a further cut to funding. I ask you all to spread the word about our fantastic school.

Finally, after nearly 10 years as Chair of Governors, I have decided due to personal commitments, to step down from the role. The new Chair will be Mr P Mulholland, who I am confident will continue to steer the school through the choppy waters ahead. I am grateful to everyone who has supported me in the role of Chair and will continue on the Governing Body to help St Joseph's to 'Grow in Love'.

Dr M Romachney  
Ex-Chair of the Governing Body

## 2. Governing Body Information

<b>Governor name</b>	<b>Type of governor</b>	<b>End of term of office</b>
Dr M Romachney	Foundation	August 2020
Mr A O'Kelly	Foundation	August 2020
Mr S Ganley	Foundation	August 2020
Mrs C Wreglesworth	Foundation	August 2020
Fr F Ryan	Foundation	August 2020
Mr P Qualters	Foundation	August 2020
Mr P Mulholland	Foundation	August 2020
Cllr. N. Bastow	Community	August 2020
Mrs E Ward	Elected Parent	May 2021
Mr J Mulley	Elected Parent	August 2020
Cllr. M Doyle	Local Authority	May 2021
Mrs E Roberts	Elected Teacher	August 2020
Mrs F Aspinall	Elected Staff	August 2020
Mr J Wilkinson	Head teacher	August 2020

**Chair to the Governors:** Dr M Romachney,  
St Joseph's School,  
Brackley Avenue,  
Colwyn Bay.  
LL29 7UU

**Clerk to the Governors:** Mrs J Pritchard,  
St Joseph's School,  
Brackley Avenue,  
Colwyn Bay.  
LL29 7UU

### Changes to the governing body during the academic year 2018 - 2019

Cllr. N. Bastow replaced Cllr. A Kealey on our governing body

### 3. Summary of income and expenditure

YSGOL / SCHOOL	YSGOL ST JOSEPH'S	155
DYRANIAD CYLLIDOL DANGOSOL/ INDICATIVE FINANCIAL ALLOCATION 2018-2019		
FFACTORAU:-	FACTORS :-	
CATEGORI	CATEGORY	VARC
MODEL IAITH	LANGUAGE MODEL	C
PWYSAU IAITH(CWRICWLWM)	LANGUAGE WEIGHTING(CURRICULUM)	0.05
ARWYNEBDD (Medrau Sgwar)	FLOOR AREA (Square Metres)	1301.70
ARWYNEBDD TIR (Medrau Sgwar)	GROUND'S AREA (Square Metres)	0.00
NIFEROEDD DISGYBLION MEDI 2017		
SEPTEMBER 2017 PUPIL NUMBERS		
NIFER DISGYBLION IAU	JUNIOR PUPIL NUMBERS	121.00
NIFER DISGYBLION BABANOD	INFANT PUPIL NUMBERS	89.00
NIFER MEITHRIN (C.A.L.I)	NURSERY NUMBERS (F.T.E)	13.00
CYFANSWM NIFER PLANT	TOTAL PUPIL NUMBERS	223.00
NIFER DISGYBLION DAN BWYSAU	WEIGHTED PUPIL NOS	238.77
NIFER ATHRAWON (FFORMIWLA)	NUMBER OF TEACHERS (FORMULA)	8.66
CYFARTALEDD CYFLOG	AVERAGE SALARY	48,539
RHEOLAETH CYMUNEDDOL	COMMUNITY MANAGEMENT	0
LLEFYDD UNED ARBENNIG	SPECIAL UNIT PLACES	0
CANLYNIADAU PROFION LLYTHRENNEDD - 0% - 10%	LITERACY TEST RESULTS FOR SEN - 0%-10%	5
CANLYNIADAU PROFION LLYTHRENNEDD - 11% - 20%	LITERACY TEST RESULTS FOR SEN - 11%-20%	24
UNED ARBENNIG CYFFREDINOL NEU ARBENIGEDD	SPECIAL UNIT GENERAL OR SPECIALIST	0
NIFER CINIO AM DDIM (HAWL I GAEL)	NUMBER OF FREE MEALS (ENTITLEMENT)	28
NIFER CINIO AM DDIM (SYDD YN DERBYN)	NUMBER OF FREE MEALS (TAKE UP)	18
NIFER ATHRAWON C.A.L.I	NUMBER OF F.T.E TEACHERS	9.53
NIFER O ORIAU CONTRACTIWDYD GCD	NUMBER OF LSS CONTRACTED HRS	0.00
ADY-Gweithredu Ysgol a Mwy	ALN-School Action Plus	21.00
ADY-Cytundebau Gweithredu Ysgol a Mwy	ALN-School Action Plus Contracts	6.00
ADY - Datganiad	ALN-Statemented	0.00
NIFER O BRECWAST (SYDD YN DERBYN)	NUMBER OF BREAKFAST (TAKE UP)	27.00
ORIAU BLYNYDDOL GWERSI CERDD	ANNUAL MUSIC TUITION HOURS	313
IS-FFORMIWLAU:-	SUB-FORMULAS -	£
Staff Dysgu	Teaching Staff	420,166
Lwfansau	Allowances	14,460
Cytundeb Gweithlu	Workforce Agreement	38,314
Staff Llanw	Supply Staff	19,708
Staff Ategol	Support Staff	62,024
Staff Brechwast	Breakfast Staff	4,779
Cefnogaeth Cymraeg	Welsh Support	2,069
Anghenion Arbennig	Special Needs	10,566
Difreintiaeth Cymdeithasol	Social Deprivation	2,873
Cynnal a Chadw Adeiladau (Cyffredinol)	Repairs and Maintenance of Buildings (General)	3,858
Ynni	Energy	20,454
Trethi	Rates	3,341
Glanhau	Cleaning	13,789
Cynnal Tir	Grounds Maintenance	1,172
Gwasanaethau a Chyflenwadau	Supplies and Services	10,405
Gwersi Nofio	Swimming Tuition	1,711
Addysg Awyr Agored	Outdoor Education	1,731
Cwricwlwm TGC	ICT Curriculum	3,400
Cefnogaeth Gweinyddol	Administrative Support	3,297
Systemau TGC	ICT Systems Support	12,072
Llyfrgell Ysgolion	School Library	1,782
Cerdd	Music	7,353
Uned Arbennig	Special Unit	0
Dau Safle/Cyfuno	Two Site/Amalgamation	0
Adnoddau Dynol	Human Resource	3,449
Cyllid	Finance	5,770
Cyflogau	Payroll	2,409
Rheolaeth Safle/lechyd a Diogelwch	Site Management/Health and Safety	2,214
Eiddo - Rheolaeth ac Arolygu	Property-Management and Inspection	2,539
Cynnal a Chadw Adeiladau (Cyfrifoldebau Pellach)	Repairs and Maintenance of Buildings (Further Responsibilities)	7,661
Cefnogaeth SGR	MIS Support	1,896
ADY - Gwasanaethau Seicoleg Addysg ac Ymgynnwys Cwricwlwm	ALN-Education Psychology and Curriculum Inclusion	11,021
ADY- Cefnogi Synhwyrâu	ALN-Sensory Support	2,180
ADY- Ymestynnol ASA	ALN-ASD Outreach	1,691
ADY- (Dyslecsia) Cefnogi Dysgu	ALN-(Dyslexia) Learning Support	1,780
ADY- CA (Ymgynnwys Cwricwlwm)	ALN-TAs (Curriculum Inclusion)	12,025
Ymgynnwys Cymdeithasol - CA (Cefnogi Ymddygiad)	Social Inclusion-TAs (Behaviour Support)	3,385
Ymgynnwys Cymdeithasol - Gwaith Cymdeithasol Addysg	Social Inclusion-Education Social Work	2,235
Ymgynnwys Cymdeithasol - Canolfan Addysg Gyffin (UCD Cyfnod Allweddol 2) a'r Gwasanaeth Ymestynnol	Social Inclusion-Gyffin Education Centre (KS2 PRU) & Outreach provision	6,635
Prydau Ysgol	School Meals	19,923
Cynnal a Chadw Cynlluniedig- Gwaith cynnal	Planned Maintenance - Works	0
Cynnal a Chadw Cynlluniedig- Rheoli ac Arolygu	Planned Maintenance - Management and Inspection	0
<b>CYFANSWM DYRANIAD DANGOSOL 2018-19</b>	<b>TOTAL INDICATIVE ALLOCATION 2018-19</b>	<b>746,137</b>

<b>2018 - 2019</b>	
BUDGET ALLOCATION	£746,137
Reserves (from 2017-2018)	£46,320
Foundation Phase/School Effectiveness Grants	£76,299
<b>TOTAL RESOURCES AVAILABLE</b>	<b>£843,268</b>
ACTUAL EXPENDITURE	£816,224
Reserves (from 2018-2019)	£27,044
<b>2019 - 2020</b>	
BUDGET ALLOCATION	£738,280
Reserves (from 2018-2019)	£27,044
Foundation Phase/School Effectiveness Grants	£74,837
<b>TOTAL RESOURCES AVAILABLE</b>	<b>£840,161</b>
PROJECTED EXPENDITURE	£812,889
Projected Reserves (from 2019-2020)	£27,272

### **Current financial situation**

The governors have carefully managed the budget to ensure that the buildings are maintained to a good standard, that appropriate staffing is available to meet the needs of all learners and the school has the necessary resources. Last year, the Governing Body took the decision that we needed to reduce the staffing budget. Through voluntary redundancy and a member of teaching staff being accepted onto a Welsh Government funded sabbatical course, we were able to avoid forced redundancy. The governors anticipate that further cuts during the academic year 2019-2020, combined with an unexpected drop in Nursery admission numbers, will mean that further difficult decisions will be necessary in order to present a balanced budget.

### **Summary of Expenditure**

The allocation of Foundation Phase Funding for 2018-2019 enabled the school to continue to offset the cost of staff already employed within Foundation Phase. This, together with the Pupil Deprivation and School Effectiveness grants enabled the school to balance the budget. No significant 'extra' resources were purchased, this year, from budget. Fundraising activities, through the PTA, allowed us to maintain our Play Therapy service, fund some trip expenses, develop our outdoor spaces and purchase some essential equipment for classrooms.

### **Travel and subsistence**

An amendment to the 1986 Education Act allowed from 1 April 1994, Governing Bodies of Local Educational Authority maintained schools with delegated budgets, to pay themselves travel and subsistence allowances as they see fit for the purposes of the school. The Governors of St Joseph's have not used any monies from the budget.

### **Gifts**

Outside of money raised through fundraising activities (including PTA), the school received donations from parents, former parents and parishioners totalling £1850. These donations were used to buy extra resources for the school, including three new iPads and further apps/software. We also received a donation of £300 from Colwyn Round Table towards our Play Therapy provision.

## **4. Community/Parish Links development**

We have worked closely with the parish. Building on our successful Summer Fair, we added an equally spectacular Christmas Fair, this year. Each class ran a stall to see who could raise the most. Year 1 were the deserved winners. We have also set up a new 'Mini-Vinnies Group' in collaboration with members of the parish St Vincent de Paul Society.

Our school choir sang carols in several local Nursing homes, in Colwyn Bay town centre and at a special dementia screening in Theatre Colwyn. Once again, KS2 classes went to Merton Place to do shared craft activities. These visits were thoroughly enjoyed by residents and pupils.

We participated in Colwyn in Bloom, once again coming 2<sup>nd</sup> in the school grounds category.

We were successful in our application for a grant from Tesco, for £2000 to develop a sensory garden at the front of school. This work is currently underway.

Through support from school, parish and the wider community, we raised over £7000 to fund Play Therapy at St Joseph's. As part of the fundraising Mr Wilkinson ran the London Marathon, Mr Butcher carried a cross up Snowdon and Mr Williamson arranged a Staff Sponsored Snowdon Walk.

With the support of the PTA and local clubs, the school organised a special 'Fit Day'. The children were provided with taster sessions in several new sporting activities. This event was a huge success which will be repeated.

Local group, the 'Savoyards' performed Iolanthe in the school hall, for an appreciative audience, with money raised going to school funds.

## **5. Report on School Development Plan (SDP) Priorities**

Our School Development Plan is agreed at the start of each academic year. It is drawn up based on the school's self-evaluation processes with guidance from GWE (regional consortia). Priorities are agreed in consultation with all staff and governors. It provides the basis for all plans to improve our school both in the short and longer term. Below is a summary of targets, actions and progress for 2018-2019.

**RE Target -To further develop the quality and consistency of collective worship (Overall Progress – GREEN)**

1. Set up a GIFT team and a Mini Vinnies group GREEN
2. To introduce hymn practice and set up a school choir to lead the hymns in Mass GREEN
3. Staff Training on Effective Collective Worship sessions and different ways of praying with children GREEN
4. Introduce Prayer Journals in KS2 for children to have the opportunity to write their own prayers and give the children the opportunity to share them in a class collective worship session AMBER
5. Enhance RE focal area to have a prayer tree GREEN
6. To introduce an opportunity for Staff Collective Worship GREEN

**Priority 1-To achieve the Bronze Award for Cymraeg Campus (Overall Progress – GREEN)**

1. Establish a Criw Cymraeg GREEN
2. Criw Cymraeg to hold series of Whole school assemblies promoting the importance of Welsh GREEN
3. Set up Cymraeg Campus evidence storage area on School Share GREEN
4. Coordinator to meet with HT in 1st week of each half term to review progress against the targets GREEN
5. Staff to begin to use 'Cymraeg Handi Booklets' GREEN
6. Each teacher to select appropriate 'fobs' with familiar phrases/questions from the Hwb Network GREEN
7. Every display in class and around school will include a question or some use of Welsh GREEN
8. Set up Welsh Club after school GREEN

**Priority 2 - To further develop writing and oracy skills across the school through changes to teaching pedagogy (Overall Progress – GREEN)**

1. Deliver Gareth Coombes based training for all staff on feedback and marking GREEN
2. Develop new 'Marking Guidance' and all teachers to modify feedback and marking following training and new guidance GREEN
3. Use ipads to develop and record oracy GREEN
4. Foundation Phase staff to develop an oracy/ talk area in each class in Foundation Phase GREEN
5. To hold a 'No pen day' – no work in books, ipad to record audio/ video GREEN

**Priority 3 - To further develop pupil digital competency skills in preparation for Digital Competency Framework (Overall Progress – AMBER)**

1. All classes to use the Gareth Morgan 'Computing in the Cloud' scheme of work GREEN
2. Support staff to receive familiarisation training with regard to HWB. GREEN
3. Creation of Criw Digidol in each class. (5 skilled ICT pupils in each class) AMBER
4. Cluster led training with regard to DCF implementation into topic planning AMBER
5. Seesaw to be used across both key stages as a way of evidencing work, not just in ICT but in reference to the development of the new curriculum, as a way of showing interactive feedback GREEN

**6. School Performance Summary**

Schools are no longer expected to look at comparative data (between schools, LA and Wales). The emphasis is on individual pupil progress and value added measures (i.e. Progress from Baseline Assessment at start of Reception class to end of Year 2 and then end of Year 6).

Pupils made good progress from Baseline (start of Reception) to end of Year 2 in all areas and our Personal and Social Development continues to be a strength.

Pupils made good progress from Year 2 to end of Year 6. More able pupils make particularly strong progress in Maths, where there is now a 5 year trend of improved performance at the above expected Level 5.

English Additional Language learners also make very strong progress across the school.

A team of ESTYN Inspectors visited the school in February and the school was rated ‘Good’ in all five inspection areas. Their summary read as follows....

*‘As they move through the school, pupils at St Joseph’s Roman Catholic Primary School make good progress in developing their literacy and numeracy skills, and they apply them confidently across the curriculum. Staff know pupils well. They give pupils interesting learning experiences and question them effectively to consolidate their knowledge and understanding. This develops pupils’ sense of curiosity and independence well, particularly across the foundation phase. The school creates an exceptionally warm and caring learning atmosphere. As a result, pupils feel valued, and strive to reach their potential. Staff and leaders support pupils with additional learning needs well. The headteacher provides strong and supportive leadership. Leaders, staff and governors work well as a team to bring about agreed improvements.’*

A team from Shrewsbury Diocese carried out our Section 50 Inspection in June and the school was rated ‘Good’ in both inspection areas.

*‘This is a good Catholic school. The school is good overall in providing and promoting Catholic Education. The school’s Mission Statement “Grow in Love” clearly permeates all aspects of school life, and is well understood by the pupils. The behaviour and attitude of the pupils are good, and pupils engage well in their learning. They say that they enjoy their lessons in Religious Education. Links with the parish are strong, and the school makes a considerable contribution to the life of the parish and the wider community.’*

## 7. Attendance data

Age	Date of Birth	Present/Approved Educational Activity (%)			Authorised absences (%)			Unauthorised absences (%)		
		M	F	Total	M	F	Total	M	F	Total
11 or over	31/8/07 or earlier	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1/9/08 - 31/8/09	95.0	95.1	95.0	4.7	4.2	4.4	0.4	0.7	0.5
9	1/9/09 - 31/8/10	91.1	95.2	92.9	7.1	4.1	5.8	1.8	0.7	1.3
8	1/9/10 - 31/8/11	95.2	94.6	94.9	3.9	4.7	4.2	0.9	0.7	0.8
7	1/9/11 - 31/8/12	94.6	94.1	94.3	4.2	5.2	4.7	1.2	0.7	1.0
6	1/9/12 - 31/8/13	95.3	94.2	95.0	3.8	4.1	3.9	0.9	1.8	1.1
5	1/9/13 - 31/8/14	94.6	94.2	94.4	3.9	4.7	4.4	1.5	1.1	1.3
Total of all pupils		94.3	94.6	94.4	4.6	4.5	4.6	1.1	0.9	1.0

We continue to ensure that good attendance is supported through implementation of our policy. All pupils are traffic light coded each term for attendance and holidays in term time are only authorised in exceptional circumstances and when pupils have attendance of 96%+ over the previous 12 months. The governors aim is to raise overall attendance levels over 96% and further reduce incidents of unauthorised absence next year.

**8. Term dates for 2019 - 2020**

<b>AUTUMN TERM 2019</b>	
<b>STAFF TRAINING DAYS</b>	<b>MONDAY 2 SEPTEMBER 2019</b>
BEGINNING OF AUTUMN TERM	TUESDAY 3 SEPTEMBER 2019
<b>STAFF TRAINING DAY</b>	<b>MONDAY 7 OCTOBER 2019</b>
HALF TERM CLOSE	FRIDAY 25 OCTOBER 2019
RETURN AFTER HALF TERM	MONDAY 4 NOVEMBER 2019
END OF TERM	FRIDAY 20 DECEMBER 2019

<b>SPRING TERM 2020</b>	
<b>STAFF TRAINING DAY</b>	<b>MONDAY 6 JANUARY 2020</b>
BEGINNING OF SPRING TERM	TUESDAY 7 JANUARY 2020
HALF TERM CLOSE	FRIDAY 14 FEBRUARY 2020
RETURN AFTER HALF TERM	MONDAY 24 FEBRUARY 2020
END OF TERM	FRIDAY 3 APRIL 2020

<b>SUMMER TERM 2020</b>	
<b>STAFF TRAINING DAY</b>	<b>MONDAY 20 APRIL 2020</b>
BEGINNING OF SUMMER TERM	TUESDAY 21 APRIL 2020
MAY DAY	FRIDAY 8 MAY 2020
HALF TERM CLOSE	FRIDAY 22 MAY 2020
RETURN AFTER TERM	MONDAY 1 JUNE 2020
<b>STAFF TRAINING DAY</b>	<b>MONDAY 20 JULY 2020</b>
END OF TERM	FRIDAY 17 JULY 2020

## **9. Summary of Prospectus changes**

There have been minor changes to the prospectus this year concerning staffing/governors, uniform and GDPR. We have also made some changes to the layout of the prospectus.

## **10. Curriculum developments**

In Religious Education, we have continued to experiment with more ambitious learning activities, in line with Donaldson's review and in preparation for the new curriculum. This creative approach was praised by the Section 50 Inspectors in June.

In other curriculum areas, we are also exploring the four-purposes of the new curriculum and how they are developed in our existing provision. This has included increased use of the Welsh Government Hwb Platform and Google Classroom software and Key Stage 2 Workshops to develop Maths in the Outdoors.

Across the school, we have attempted to increase opportunities for pupils to direct their own learning experiences. This has been in response to an ESTYN recommendation and will continue to be developed in 2019-20.

We have greatly improved the development of Oracy activities, both in English and Welsh, especially in our Come and See lessons and Topic Work.

In Welsh we modified our curriculum provision to prepare for a new school Eisteddfod, for both Foundation Phase and Key Stage 2. This provided a new focus for Welsh lessons building up to the successful events.

## **11. Special Educational Needs provision**

We continue to provide clear Individual Educational Plans for pupils with a wide range of needs, including ASD, Visual Impairment, Dyslexia and general learning difficulties.

Support includes differentiated activities in class, 1:1 support, Reading/Maths interventions (both groups and individual), and specialist equipment (e.g. seating pads, writing desks and magnification of visual resources). Progress is carefully tracked and reviewed each term using the 'Person Centred Planning' approach.

Mr H Roberts has attended the ALN Cluster Group in response to the Welsh Government ALN Transformation Agenda. In February, ESTYN inspectors reported that, *'...teachers and teaching assistants work closely together to ensure timely identification and guidance for pupils with additional learning needs. As a result, individuals who receive support make good progress towards meeting their specific targets'*

## **12. School Language Category**

St Joseph's is a category 5 school in terms of Welsh Language provision. This means that the predominant language used in school is English, with less than 20% of curriculum sessions taught in Welsh. Currently, communication with parents is predominantly through the medium of English. In

line with Welsh Government and county policies, we will be aiming to increase the percentage of curriculum sessions taught in Welsh to more than 20% and communication with parents should increasingly be bilingual. This year, we have tried to increase the visibility of written Welsh used around the school and on the school website.

The normal expectation is that pupils will transfer to English medium secondary provision and continue to learn predominantly through the medium of English, learning Welsh as a second language.

### **13. Welsh language development**

We have made good progress on the targets within the Cymraeg Campus Bronze Award. We will be assessed early in Autumn 2019.

End of phase and stage teacher assessments and our own pupil tracking systems show that most pupils are making the expected progress in their Welsh language development. In February, ESTYN inspectors reported that *'...most (90% or more) pupils develop appropriate skills in Welsh'* and *'the school promotes pupils' use of the Welsh language successfully'*

### **14. Toilet provision**

Our Nursery class have their own toilet facilities. Foundation Phase classes share one set of boys' and one set of girls' toilets. Key Stage 2 (Years 3-6) have use of two sets of boys' and two sets of girls' toilets. There is also a separate wheelchair accessible toilet. All toilets are cleaned on a daily basis and cleanliness checks made during the day.

### **15. Healthy Eating developments**

As part of our new 'Fit Day', pupils will be offered a range of fruit snacks and smoothies to try, in between participating in a range of new sporting activities. This will be an annual event.

In February ESTYN said that, *'...there are appropriate arrangements to promote eating and drinking'* and *'Most pupils talk confidently about healthy lifestyles and understand the importance of a balanced diet'*

All Foundation Phase pupils continue to have access to a healthy snack after morning play. We continue to offer a pupil-run fruit tuck trolley for Key Stage 2. Pupils are now only allowed to bring in fruit as a snack. We encourage healthy packed lunches and the school catering services continue to provide healthy school meals. Pupils are asked to bring water to school and water coolers are available for pupil use in Foundation Phase and Key Stage 2. We are working towards the completion of the NQA Award for Healthy Schools.

### **16. Sports and extra-curricular activities**

We have offered a wide range of after school sporting activities, including cricket, football, multi-sports and athletics. Children from Years 1-6 have received swimming tuition. Pupils in Years 4 and 6 attended residential outdoor activity centres.

Pupils in all classes participated in taster session for new sports and activities during out 'Fit Day'.

### **17. Other areas to celebrate**

We continue to offer a range of support initiatives to promote pupil wellbeing. This includes...

- a. Play Therapy – for a range issues which may be identified by staff, parents or the pupils themselves
- b. Weekly 'Parent Drop-in Sessions' with school Play Therapist and/or our designated Family Centre Worker both of whom can support parents with a wide range of home/school issues
- c. Tracking of pupil wellbeing through a number of surveys and questionnaires

This year, ESTYN and the Diocesan Inspection Team, in their reports, recognised the strengths of our school in promoting the wellbeing of all our pupils. ESTYN said, *'The school is a nurturing and caring community with an inclusive and warm ethos. Arrangements to ensure pupils' care and wellbeing are a strong feature of the school'* The Diocesan Inspectors said, *'...the pastoral care and support provided by the school are excellent and are having a positive impact on the holistic development of each child'*

Our new Deputy Headteacher, Miss Copp has had a successful first year in our school. She has already had an impact in developing our ICT, Come and See and Collective Wosrhip. A major highlight has been the introduction of our GIFT Team, which was praised by the Diocesan Inspection Team who said Miss Copp is.... *'already having a significant impact on the Catholic Life of the school, Religious Education and Collective Worship'*